Welcome to Central High School

"In Pursuit of Excellence"



High School Courses

All 8th grade students will choose an academic pathway or program of study which guides course selection throughout high school.

Core Classes

- English
- Math
- Science
- Social Studies

Foreign Language

Physical Education

Fine Arts

Electives



Personal Graduation Plan

Credits:

- Same as hours spent in a course each day (1 hour = 1 credit)
- Earned when you complete courses with a grade of a 70 or higher
- Must earn 26 credits by the end of your senior year

Endorsements:

- Consist of a related series of courses that are grouped together by student interest or skill set
- Must be selected by the 9th grade year
- Guides student's plan for course selections through high school

| Name: | | | | ID: | | | C | ampus: G | lenn/Lee/Co | entral | | Grade: | |
|------------|----------|---------------------|---------------------------------------|-----------|------------|-------------|-------------|------------|--------------|------------|---|--------------------------|------------|
| Grad Year: | | | | Date: | | | 0 | Dates Amen | ded: | | | | |
| | Credits | | | | | | | | | | | | |
| Discipline | | 8th Grade | | 9th Grade | | <u>10th</u> | 10th Grade | | 11th Grade 1 | | | Endorsements: | 26 Credits |
| ELAR | 4 | | | | * | | * | | * | | Ŧ | Arts and Humanities | |
| Math | 4 | | * | | * | | * | | • | | * | Business and Industry | 8 |
| Science | 4 | | | | - | | - | | • | | * | Public Services | 0 |
| Social St. | 3 | | | | * | | * | | * | | * | STEM | |
| Phys. Ed. | 1 | | | | * | | * | | • | | | Multidisciplinary | |
| Fine Arts | 1 | | | | * | | * | | * | | ٣ | Program of Study/Pathway | |
| Languages | 2 | Ŧ | | * | | | * | | * | | - | | |
| Electives | 7 | POS/Pathway Credits | | | | | | | | | | | |
| | | Other E | lectives | | | | | | | | | | |
| | | | | | | | 1 | | | | _ | Expected Plans after H | ligh Schoo |
| STAAR EC | <u> </u> | Testing | R/W | Math | College Re | adiness | Career Goal | s P | ost Seconda | iry | _ | Technical Training | |
| English I | | PSAT | | | 4 | | | A | pply Texas A | pplication | | 2 Year College | |
| English II | | SAT | | | | | | C | ommon App | lication | | 4 Year College | |
| Algebra I | | ACT | | | | | | F | AFSA | | | Employment | |
| Biology | | ASVAB | | | | | | | | | | Military | 8 |
| US History | | TSI-A | · · · · · · · · · · · · · · · · · · · | | | | | | | | | Other | 0 |



Pre-AP Courses

Pre-AP courses that are offered in the core classes are:

- designed to challenge motivated students and prepare them for success in college-level coursework in high school and beyond,
- move at a faster pace and more academically challenging,
- require additional outside reading, and
- require more independent learning than on-level courses.

Pre-AP is not an all or nothing, students should choose Pre-AP classes based on their areas of academic strength and interests.

If you are interested in having your student considered for placement in pre-AP classes in 9th grade, please indicate this on the Personal Graduation Plan your student completes at their middle school.



AP, Dual Credit, and CTE

AP - Advanced Placement (Through College Board)

- Allows students to take a college-level courses in their junior or senior year
- Allows a student to earn high school credit for the course with a passing grade of 70 or higher
- Allows students to take an exam at the end of the school year over the curriculum allows the student an opportunity to earn college credit
- Recognized across the United States at most universities and colleges

Dual Credit

- Allows students to earn high school and college level credit concurrently in their sophomore, junior, or senior year
- Recognized by Howard College, Angelo State University and some other state colleges

CTE (Career and Technical Education)

- Allows a student the opportunity to learn specific skills related to career fields through programs of study
- Some courses are 1, 2, or 3 hours
- Advanced CTE courses could lead to an Industry-based Certification that will prepare the student for the workforce after high school.



Next Steps

- 1. Complete your Personal Graduation Plan by the end of the week with the guidance of your Teacher and School Counselor *This will serve as your course selection for 9th grade and a guide for 10th grade and beyond.*
- 2. The School Counselor will print off your Personal Graduation Plan and give you a copy to take home. Any changes or requests must be placed here and returned to the counselor no later than **February 24th**.

| | Military: |
|------------------------------|--------------------------------------|
| Parent Comments or Requests: | Branch: |
| | Student Signature: |
| | Parent Signature: |
| | Counselor/School Official Signature: |
| | Date: |



Bobcats and Lady Bobcats Class of 2025

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